

# L.A.S.D. NEWSLETTER

Volume 4 Issue 1



Littlestown Area School District, 162 Newark Street, Littlestown, PA, 17340  
[www.lasd.k12.pa.us](http://www.lasd.k12.pa.us), 717-359-4146

## Opening of School Successful What does success mean?

The Littlestown Area School District has opened successfully another school year. What comes to mind to the reader is, what does successfully really mean? We define successfully in Littlestown beginning with what was done this summer. During the summer, a rigorous hiring process resulted in the employment of 6 new teachers to the district hired from a pool of excellent teachers. The same can be said for the hiring of a new principal at the high school, Mr. Matt Meakin, who replaces Dr. Bryant Meckley who retired. Mr. Meakin had been the assistant principal for two years and after competing in a rigorous interview process was appointed high school principal. Next another rigorous process of interviewing lead to the hiring of Mr. Christopher Fultz coming from the Southeastern York School District to serve as high school assistant principal.

The district also updated procedures for supervising and evaluating teachers and principals. The district has established clear expectations for what practices must be consistently applied in all K-12 classrooms along with monitoring plan. In addition, with the plan the district is now able to track individual growth of teachers and that is the basis of the new supervision/evaluation plan. We know if our students are to grow then so must our teachers for every incremental growth in a teacher's ability to better serve the needs of students, so incrementally the achievement level of student's increases.

Since the opening of school teachers are working on establishing their annual growth goal, and teachers are getting to know individually the students they teach. Based upon knowing the individual strengths and weaknesses early, the better we are able to serve each student. At the most challenging time I have encountered in my career, as resources become more scarce, I am proud to say the Board of Education has kept our priority set on improving learning for our students. The financial decisions we made for the 2011-2012 school year set us up for the year, a new evaluation plan for administrators based upon student learning and for support administrators evaluation based upon the ability to function within budget and/or save dollars in support operation so dollars may be shifted to supporting student achievement.

We recognize our resources are fewer and staff across the district is striving to maximize resources. Keep us posted on what you think of our work as we move forward during the 2011-2012 school year.

Our student results are improving yearly as measured by a battery of assessments from K-12 and that is the expectation for the future. We have one major initiative in the Littlestown Area School District and that is to improve learning every day, finding and using every way.

Please join us in support of a successful 2011-2012 for we must all remember our students are the future of our community, state and nation.

## COMPUTER TECHNOLOGY DEPARTMENT NEWS FALL 2011

New faces and new beginnings always energize the start of the school year. Not to be outdone, there is a new face for the way parents of Littlestown High School Students and Maple Avenue Middle School students can monitor their students' grades and attendance! The district's Technology Department has announced the rollout of the MMS Parent Portal. The Parent Portal allows parents to check grades (grades for high school and middle school), attendance, progress reports, report cards and biographical information, as well as communicate directly with their students' teachers. The ability to verify biographical information is extremely important since it helps ensure that the district's records concerning each student are always current. Parents must have an e-mail address on file with the district in order to open a Parent Portal account, and directions for establishing Parent Portal accounts have been listed on the district's webpage at [www.lasd.k12.pa.us](http://www.lasd.k12.pa.us). Conveniently, parents need only one account to monitor all the students in their family, and each parent may have a separate account if they wish. Information about the Parent Portal accounts will be sent at a later date to the parents of Alloway Creek Intermediate School and Rolling Acres Elementary School students. Due to the difference in grading systems, their access will differ slightly from the high school and middle school. However, the new Parent Portal promotes and encourages interaction and communication between all parents and schools, and the Technology Department is happy to facilitate this necessary link for the best education of all district students.

### **SURVEY REVEALS REALITY OF SCHOOL FUNDING CUTS**

Below is the summary of school districts across the state of Pennsylvania and how districts responded to last year's funding reduction. As you review the survey results, we are pleased to report from the survey responses to date, the district has only experienced four items similar to other districts. The district has downsized the number of support positions, did not fill some teaching positions due to retirements, eliminated an administrative position and we did increase property tax to the index.

A new school year begins with students showing excitement and optimism as they return to school to discover what wonders they will find this year. However, unlike the start of school students have experienced in years past, students entering many schools across the state this year likely will find fewer teachers and school staff, larger class sizes, reduced course offerings, outdated textbooks, old computers, reduced opportunities for extra help and cuts to and fees charged for extracurricular activities.

A recent survey, jointly conducted by PASA and PASBO in August 2012, revealed that state budget cuts of nearly \$930 million, in combination with other factors, have contributed to districts making significant reductions to educational programs and services that limit learning opportunities for children across the state. Out of 500 Pennsylvania school districts, 293 completed the survey. During the past few years, school districts have instituted the easy cuts available to them, those that had little effect on student learning. With those opportunities already utilized, in 2011-2012 districts have little choice but to cut programs that directly impact student learning thereby placing the academic gains students have made in recent years at risk:

- ◆ Fifty percent of districts responding to the survey indicated they have cut instructional programming for the 2011-2012 school year.
- ◆ Seventy percent of school districts have increased class sizes above what they were during the 2010-2011 school year.
- ◆ Forty-four percent have reduced elective course offerings that are not required for graduation such as those in foreign languages, arts, music, physical education and even some in the core subjects of math, English, sciences and social studies.
- ◆ Nearly 35 percent of school districts have reduced or eliminated programs that provide extra help or tutoring for struggling students.
- ◆ Twenty percent of school districts have eliminated their summer school programs where students can make up the necessary credits to allow them to graduate on time.
- ◆ Forty-one percent of districts have delayed the purchase of new textbooks.
- ◆ Fifty-eight percent have delayed purchases of technology such as computers.

Four school districts have eliminated full-day kindergarten, and nine districts have reduced their full-day kindergarten to hal-day programs or greatly restricted enrolment. Seven school districts have eliminated and ten have reduced their pre-kindergarten programs. In addition to these cuts to programs that directly impact student learning, districts are also cutting programs, activities and services that either supplement student learning or serve the larger community:

- ◆ Fifty-five percent of districts indicated they have reduced or eliminated student field trips.
- ◆ Nearly one-third indicated they have reduced or eliminated extracurricular activities for students, including sports programs.
- ◆ Thirty-one percent has established or increased fees charged for participation in extracurricular activities.
- ◆ Nearly 27 percent have increased the fees they charge to community groups to use school facilities for sports, recreation and other community sponsored activities.

Many school districts across the state tightened their belts by not filling vacant positions. Eighty-eight percent of districts did not fill one or more teaching positions, 51 percent left one or more central office administrative position unfilled, eleven percent did not fill a vacant building-level administrative position, nearly eleven percent did not fill vacant professional staff positions (librarians, guidance counsellors, reading specialists, etc.), and 32 percent did not fill non-classified positions.

Forty-eight percent of districts state-wide furloughed teachers and 28 percent furloughed non-classified employees. After furloughing central and building level administrative staff and other building-level professional staff over the past two years, the percentage of districts doing so this year was under 10 percent.

It is remarkable and telling that nearly 35 percent of districts did not raise local property taxes and nearly another 12 percent raised them below their index for 2011-2012. Twenty-five percent increased property tax at their index and 28 percent were impelled to increase taxes above their index.

### **CLARIFICATION ON CLEARANCES FOR VOLUNTEERS:**

- ◆ All paperwork must be filled out completely and delivered directly to the district office.
- ◆ TB test must be completed when turning in paperwork.
- ◆ Volunteers must be board approved prior to volunteering in any capacity.
- ◆ There is a Board meeting every month, so it is important to get all of your information to us well in advance of volunteering for anything.

We appreciate all of our volunteers and would like to help make this process go smoothly for everyone.

Please contact the District Office receptionist at (717)359-4146 ext. 1270 if you have any questions or concerns.

Thank you.

### ROLLING ACRES

At Rolling Acres Elementary School the focus this year continues to be on strategy instruction that works and community partnerships. We have had an exciting start to the school year thus far with our Student/Parent Events of Kindergarten Orientation, New Student Orientation, and our Open House. All of these special events helped our students and parents learn more about our school and helped all to learn about who their teacher would be for this school year. During every special event we had community member participation which included the Littlestown Library and the Boy Scouts. We also kicked off our school fundraiser, introduced our new PTO, and we began our Book Fair. Open House took our students and parents on an adventurous tour of the building by way of a scavenger hunt. We had a huge turn out and students entered their scavenger hunt card for a prize of a book.

During the first few weeks of school we kicked off our year long school wide Vocabulary Initiative. The entire year will be dedicated to the learning of new vocabulary words and their meanings. Our halls are decorated with new and previously learned words. We ask all to take a stroll down Vocabulary Boulevard located in our front lobby. We kicked off this year long initiative by reading the book: *Miss Alaineus* by Debra Fraiser and we hosted our first ever Vocabulary Parade Assembly. Our Vocabulary parade gave students an opportunity to see teachers act out vocabulary words. This gave students a deeper understanding of each word that was reviewed. We look forward to our next Vocabulary parade that will be held in February; this time hosted by the students. Check out our pictures and all the learning that took place!! We are excited for the year of learning ahead and we look forward to building our partnership with parents.



### ALLOWAY CREEK STUDENT COUNCIL: **Bringing new meaning to community service**

This year the Alloway Creek Student Council will be sponsoring in events throughout the year that center around community service. Ashlie Rittle, 5<sup>th</sup> grade teacher, took on the responsibility last year to chair the student council. This year, Mrs. Rebert, 4<sup>th</sup> grade teacher, will be assisting her with the student council activities. The officers for the 2011-2012 school year are: President-Lucca Abate, Vice President-Elena Yingling, Secretary-Tori Kelly, Treasurer-Regan Schroeder, and Historian-Jada Mummert. The first project for this year is the Literacy Drive for the Littlestown Library which will run from September 20, 2011, until the end of October. Alloway Creek will be collecting new and gently used books and chapter books for the Littlestown Library book sale. Students who donate books will receive a free Rita's Ice coupon. This event is sponsored by Rita's of Hanover, one of our community partners. Upcoming projects for the student council are:



Hat Day on October 7th for Celiac Disease  
Library fundraiser-collect loose change  
Ink / Cell phone- recycle to keep Earth clean  
Food Drive- November Food Drive  
Pumpkin Patch- Family Connection



### **MAPLE AVENUE MOVES FORWARD WITH COMMON CORE STANDARDS**

On July 1, 2010, the Pennsylvania State Board of Education adopted the Common Core State Standards in English language arts (ELA) and mathematics. Pennsylvania joins forty-five other states in the adoption of the Common Core Standards. The PA Board's vote follows six months of careful study that produced evidence of strong alignment between Common Core and Pennsylvania standards

Under the Board's regulation, the transition to Common Core will begin during the 2010-11 school year, with full implementation by July 1, 2013.

Maple Avenue Middle School is in the process of implementing the Common Core Standards. Our mathematics department is transitioning to the Common Core standards school year. Core Connection courses have been implemented utilizing the College Preparatory Mathematics program.

College Preparatory Mathematics (CPM) is a middle grades and secondary mathematics program that integrates basic skills and topics with conceptual understanding and problem solving strategies to achieve a complete and balanced mathematics curriculum.

During the 2010-11 CPM believes that learning occurs best in a problem-centered context where students are becoming powerful mathematical thinkers by being active participants in their learning. CPM teaching strategies hold students responsible for high academic rigor, analysis, and critical thinking. CPM believe that students benefit by working interdependently in study teams to solve large challenging problems: sharing information, opinions, and expertise, while providing clarification to each other, analyzing, building on each other's ideas, coming to consensus, and productively critiquing each other's work. As students do rich mathematics, they communicate their thinking and understanding in a clear and convincing manner, formally and informally, in writing and orally.

The CPM curriculum focuses on a variety of teaching practices, including lecture, class discussions, use of manipulatives and study teams. During class, students are actively working on guided investigations to develop mathematical concepts and problem solving skills. Math teachers provide direct instruction based on their observations of student performance during the guided investigations. Teachers also provide guidance to students while they are working in teams, but do so in a manner that challenges and motivates students to develop and test solutions themselves.

### **CYBER BULLYING**

Cyber bullying is bullying through email, instant messaging (IMing), chat room exchanges, Web site posts, or digital messages or images sent to a cellular phone or personal digital assistant (PDA). Cyber bullying, like traditional bullying, involves an imbalance of power, aggression, and a negative action that is often repeated.

#### **2010 Cyber bullying Victimization Statistics**

- 20.8% of the kids have been cyber bullied in their lifetime
- 17% have been cyber bullied at least once in the previous 30 days
- 13.3% have been cyber bullied by rumors online
- 14.3% have been cyber bullied by mean or hurtful comments online
- 7.2% have been threatened online

Statistics taken from: <http://www.cyberbullying.us/>

#### **How Parents Can Help:**

- Talk with teens about some of the risks and benefits posed by the Internet
- Share examples of inappropriate incidents that can happen online, which teens may view as harmless or normal (e.g., a stranger initiating a conversation with a teen regarding pictures the teen has posted of him or herself online)
- Learn what their teens are doing online and keep track of their online behavior
- Visit websites that teens frequent (such as social networking sites) to see what teens encounter online
- Tell teens never to give out personal information online (including their names, addresses, phone numbers, school names, or credit card numbers)
- Let teens know that they should never arrange a face-to-face meeting with someone they meet online
- Communicate online rules and responsibilities to teens and enforce rules with tangible consequences
- Keep computers in a highly trafficked room in the house where online activities are hard for teens to hide

For more information about how Littlestown Area School District handles cyber bullying, please refer to School Board Policy #249, which is located on the school district's website.

### PENNSYLVANIA SYSTEM OF SCHOOL ASSESSMENT (PSSA)

In the Spring of 2011, students in grades 3, 5, 8, and 11 were assessed in reading and mathematics by the Pennsylvania System of School Assessment (PSSA). We use this assessment to monitor student growth and make the necessary changes in instruction.

Adequate Yearly Progress (AYP) is determined from our PSSA math and reading scores as well as our graduation and attendance rates. The AYP targets for 2011 are 72% proficiency in reading and 67% proficiency in math.

There are several formulas used for a building to meet AYP. They are as follows:

- \* Having at least 72 percent of its students performing at grade level in reading and at least 67 percent of students at grade level in math.
- \* Achieving a 10 percent reduction in the number of students who scored below grade level in reading or math in 2008.
- \* Making gains that put a school on track to reaching academic targets in two years.

We are very pleased to report that Littlestown Area School District made AYP in each of the schools.

In the **PSSA 2011 Scores** chart below, you will see the percentage of students who were are proficient or advanced in reading and math for each building.

<b>PSSA 2010 Scores</b>		
School	Reading Proficiency	Math Proficiency
Rolling Acres (grade 3)	75	82
Alloway Creek (grade 5)	73	80
Maple Avenue (grade 8)	85	77
High School (grade 11)	69	64

Not only do we analyze the data in a one year snap shot, we also look at our data over several years. You can see the progress over time in the **Three Year History** chart below.

<b>Three Year History</b>						
	% Reading Proficiency			% Math Proficiency		
	2011	2010	2009	2011	2010	2009
Rolling Acres	75	75	75	82	85	83
Alloway Creek	73	65	59	80	85	77
Maple Avenue	86	75	72	77	78	75
High School	69	62	67	64	59	62

As we celebrate our successes we continue to evaluate our teaching practices. This past summer we worked on curriculum alignment to carefully align instruction with learning goals and assessments. A comprehensive alignment focuses on the content taught and the levels of cognitive demand. The completed curriculum is our tool that helps us monitor and keep track of the writing curriculum and the taught curriculum.

### SHEDS FOR SALE

The Littlestown High School Agriculture Construction students will soon begin working on sheds for sale to the public. The cost of the sheds will be for material only and can be customized to the size, color, etc. of your choosing. Please contact Jesse Brant at [brantj@lasd.k12.pa.us](mailto:brantj@lasd.k12.pa.us) to order your shed!

FFA members will be selling Florida Citrus Fruit between October 14<sup>th</sup> and November 14<sup>th</sup>. Types of fruit for sale include navel oranges, tangelos, red grapefruit, local apples and pears, as well as mixed fruit boxes. We will be offering fruit baskets again this year. The fruit sale is the major fundraiser for the FFA to help fund club activities, help students purchase FFA jackets, and also help finance trips to leadership conferences and the State and National FFA Conventions. Fruit will be delivered the week of December 12<sup>th</sup>. Please see any FFA member to place your order or contact Mr. Brant at [brantj@lasd.k12.pa.us](mailto:brantj@lasd.k12.pa.us).

We will also be selling poinsettias this year. Available colors include red, white, and pink. We will also have marble, burgundy, fruit punch, and glitter poinsettias in limited quantity. Students will be selling the poinsettias and the greenhouse will be open on December 16, 2011 from 8-3. Place your order early as quantities of some colors are limited!

## 2011-2012 Littlestown FFA Annual Fruit Sale

Name \_\_\_\_\_  
Phone Number \_\_\_\_\_

Makes Checks Payable to Littlestown FFA

**Mail with payment to:**

Littlestown Senior High School  
Ag Department: April Glaeser  
200 East Myrtle Street  
Littlestown, PA 17340



	Price	Quantity	Total
<b><i>Navel Oranges</i></b> Seedless, Easy to peel, Great eating orange			
Quarter Case		14-20 pcs	\$ 9.00
Half Case		28-40 pcs	\$ 14.00
Full Case		64-100 pcs	\$ 25.00
<b><i>Tangelos</i></b> Peels easy, Few seeds, Excellent taste			
Quarter Case		16-25 pcs	\$ 9.00
Half Case		32-50 pcs	\$ 14.00
Full Case		64-100 pcs	\$ 25.00
<b><i>Red Grapefruit</i></b> Delicious flavor, Lots of juice, Few seeds			
Quarter Case		8-10 pcs	\$ 9.00
Half Case		16-20 pcs	\$ 14.00
Full Case		32-40 pcs	\$ 25.00
<b><i>Holiday Trio</i></b> 12 apples (Red delicious) ,12 Navel Oranges, 12 Red Grapefruit			
<b><i>Citrus Variety Pack</i></b> 12 Tangerines, 12 Navel Oranges, 12 Red Grapefruit			
<b><i>Fresh Fruit Sampler</i></b> 8 apples (Red delicious) 6 Pears, 6 Red Grapefruit, 8 Navel Oranges, 8 Tangerines			
<b><i>Fuji Apples Grown by Hollabaugh Bros. Biglerville, PA</i></b> Flavorful, Great eating apple			
Half Bushel			\$ 13.00
Full Bushel			\$ 24.00
<b><i>Asian Pears – Half Bushel</i></b>			\$24.00
<b><i>Fruit Basket – 3 Grapefruits, 3 Navels, 3 Pears, 3 Tangelos, and Candy</i></b>			\$21.00
<b><i>Poinsettia</i></b>			
Red 6” Pot			\$6.00
White 6” Pot			\$6.00
Pink 6” Pot			\$6.00
Burgundy 6” Pot			\$6.00
Fruit Punch 6” Pot			\$6.00
Glitter 6” Pot			\$6.00
Marble 6” Pot			\$6.00
Red 10” Pot			\$18.00
Burgundy 10” Pot			\$18.00
Pink 10” Pot			\$18.00
Total Amount Due:			\$



**Orders must be received by November 14<sup>th</sup>. Payment must be included and made payable to: Littlestown FFA  
Fruit Pickup- December 14<sup>th</sup> 10am-7pm at Littlestown High School Ag. Dept.**

Any Questions please call (717) 359-4146 ext 2274

Or contact Mr. Jesse Brant at: [brantj@lasd.k12.pa.us](mailto:brantj@lasd.k12.pa.us)

Mrs. April Glaeser at: [glaesera@lasd.k12.pa.us](mailto:glaesera@lasd.k12.pa.us)

\*Please note that pieces of fruit per quarter case, half case, and whole case are approximate only.

\*We will make every effort to provide you with the color poinsettia that you order. However, we reserve the right to substitute if your color is no longer available.

**NATIONAL SCHOOL LUNCH PROGRAM**

Every lunch that is served in the Littlestown School District must meet the USDA's nutrient standards averaged over the course of a five day week. The current guidelines target Calories, Protein, Calcium, Iron, Vitamin A, Vitamin C, Total Fat and Saturated Fat. The Healthy Hunger Free Kids Act of 2010 includes a proposal to target Sodium as one of the nutrients we must track beginning in the 2012-2013 school year. The chart below is a snapshot of what the proposed rule will require.

Age/Grade Group	Baseline: Current Average Sodium Levels As Offered <sup>1</sup> (mg)	Proposed Sodium Reduction: Timeline & Amount				% Change (Current Levels vs. Final Targets)
		Target 1: 2 years from implementation of final rule (mg)	Target 2: 4 years from implementation of final rule (mg)	Final Target <sup>2</sup> : 10 years from implementation of final rule (mg)		
<b>School Breakfast Program</b>						
K-5	573 (elementary)	≤ 540 (28.4% of UL)	≤ 485 (25.5% of UL)	≤ 430 (22.6% of UL)	-25%	
6-8	629 (middle)	≤ 600 (27.3% of UL)	≤ 535 (24.3% of UL)	≤ 470 (21.4% of UL)	-25%	
9-12	686 (high)	≤ 640 (27.8% of UL)	≤ 570 (24.8% of UL)	≤ 500 (21.7% of UL)	-27%	
<b>School Lunch Program</b>						
K-5	1,377 (elementary)	≤ 1,230 (64.8% of UL)	≤ 935 (49.2% of UL)	≤ 640 (33.7% of UL)	-54%	
6-8	1,520 (middle)	≤ 1,360 (61.8% of UL)	≤ 1,035 (47.0% of UL)	≤ 710 (32.3% of UL)	-53%	
9-12	1,588 (high)	≤ 1,420 (61.7% of UL)	≤ 1,080 (47.0% of UL)	≤ 740 (32.2% of UL)	-53%	

If you look closely at this chart, you will see that this proposal will require that we reduce the amount of sodium in our school lunches by about 53%. This will be a huge undertaking. Over the past few years we have changed to reduced sodium items when ever possible and yet, our average sodium per meal is within the baseline range noted above. The USDA realizes that industry needs time to reformulate their recipes to meet the ultimate goal and they have plans to develop resources to help schools achieve the proposed sodium standards. The final rule is expected in January 2012.

**LITTLESTOWN WELCOMES NEW TEACHERS**

Littlestown welcomes four new professional staff to the Thunderbolt community for the 2011-2012 school year. This summer they participated in new teacher orientation and training of research based teaching practices to implement in their classrooms. Best wishes for a successful career at Littlestown School District.

Pictures (left to right)

Sitting: Megan Ascanio, biology teacher; Rachel Hahn, kindergarten teacher; Allyson Bennett, kindergarten teacher  
 Standing: Stephanie Shoemaker, second grade teacher; Courtney Kapraun, high school art teacher; Laura Ravenscraft, second grade teacher; Gina Champagne, second grade teacher;



**HELLO, FELLOW GRADUATES OF LITTLESTOWN HIGH SCHOOL**

New graduates and young-at-heart grads: The Board of Directors and members of the Littlestown Alumni Association would like you know about some of the good things the Alumni Association has provided for our students and schools over the past few years. Although our support has at times been meager, we have done a lot with the funds provided through the annual membership drive and our occasional fund- raising activities. We are now appealing to you, our fellow alumni, to help us continue in our effort to support our Alma Mater.

What have we done for our students? Our most consistent contribution has been to award an annual scholarship of \$400 to \$500 since the year 2004. In years when our membership has been higher, we have provided two or even three students with scholarships. The amount of the scholarship may seem a little low, but to a student who is struggling to put themselves thru college it means the world to them, and is very much appreciated!

Our Alumni Association has also provided funding for the following items: annual school plays, field trips for students in need, and sponsoring of the game ball for the Homecoming football games. In addition, we have purchased a podium for the Alloway Creek auditorium and new US flags and flagpoles for the Middle School. We have also made contributions toward the new trophy cases next to the high school gymnasium and the state-of-the-art weight room, to name a few.

The bottom line is, we need to increase our membership and revenues in order to continue supporting our future leaders and our schools. We want you to help us show our Alma Mater how much we appreciate the strong foundation they have provided us for life.

Please consider joining us as a member of the Littlestown Alumni Association and help in our efforts to support our school. Your \$5.00 annual membership fee and any additional funds you wish to donate will be put to good use by the students and activities we support. You may also support us by purchasing a Littlestown travel mug (\$4.00), which is biodegradable, or an adjustable stadium seat (\$23.00).

For additional information about the LHS Alumni Association or fundraiser items please contact Deb Bowers(76), President [dbcooks@hotmail.com](mailto:dbcooks@hotmail.com) . To join the Alumni Association please contact Karen Millheim (70), Secretary, or send your membership form and check to Karen Millheim, 9 Stayman Way, Littlestown, PA 17340

Sincerely,

Deb Bowers  
President, LHS Alumni Association

\_\_\_\_\_  
Graduation Year (s) : \_\_\_\_\_

Name (s) : \_\_\_\_\_

Name (s) : \_\_\_\_\_ Maiden : \_\_\_\_\_

A. Number of Annual Memberships \_\_\_\_\_ X \$ 5.00 = \_\_\_\_\_

B. Number of 3 Year Memberships \_\_\_\_\_ X \$ 14.00 = \_\_\_\_\_

Total Amount Enclosed = \_\_\_\_\_